

Tieri State School Homework Policy



Rationale

Homework at Tieri State School aims to be an educational enhancing experience that provides opportunity for revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set so as not to create stress within already busy family routines.

Why We Set Homework

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom, and involve family members in their learning. When homework is set, it will take into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, and cultural activities where appropriate. We believe that homework enhances student learning, is purposeful, and relevant to student's needs. **Homework should:**

- be appropriate to the phase of learning (early and middle)
- be appropriate to the capability of the student
- develop the student's independence as a learner
- be varied, challenging, and clearly related to class work
- allow for student commitment to recreational, family and cultural activities

Homework Time and Criteria

Mathematics and English are the key learning areas focussed on in the homework program, although at times other Key Learning Areas such as Science may feature in weekly homework. The process of a gradual increase in the time spent on homework has also been adopted to create more demand and challenge as the children move through the year levels.

Homework criteria are set for each year level. Activities are devised either to be completed daily or weekly. Reinforcement of common concepts is achieved through regular activities.

Examples

Daily Reading	Sight Words	Spelling
Art/Music	Assignment Preparation	Maths – Number Facts

Home Reading

All students from Prep to Year 6 are expected to engage in daily reading to, with or by parents and caregivers. Words are essential in building the thought connections in the brain. The more interactive language a child experiences through books and conversation with others (not passively from television), the more advantaged socially and educationally that child can be for the rest of his or her life. Development of language skills is linked positively to thinking skills and academic performance.

Opportunities to Read at Home

- Listen to a book read aloud by an adult, significant other or older sibling.
- Read along with an adult, significant other or older sibling.
- Read aloud to an adult, significant other or older sibling.
- Read silently then talking to an adult, significant other or older sibling.
- Read silently with no adult interaction (suitable for Year 5 and 6).