

Investing for Success

Under this agreement for 2016 Tieri State School will receive

\$58,129*

This funding will be used to

- Guarantee that 95% or better of students in Year 3 and Year 5 will achieve the National Minimum Standard for Reading or have evidence based learning plans in place to address their specific learning needs.
- Guarantee that 95% or better of students in Year 3 and Year 5 will achieve the National Minimum Standard for Writing or have evidence based learning plans in place to address their specific learning needs.
- Maintain and/or increase the percentage of Year 3 students in the Upper Two Bands in Reading: 40% or better.
- Increase the percentage of Year 5 students in the Upper Two Bands in Reading: 30% or better.
- Maintain and/or increase the percentage of Year 3 students in the Upper Two Bands in Writing: 40% or better.
- Increase the percentage of Year 5 students in the Upper Two Bands in Writing: 25% or better.
- Maintain or increase the percentage of all students achieving C or above in English: 90% or better.
- Improve staff capability through focused coaching and Professional Development to improve student performance.

Our initiatives include

- Undertake regular review of student Literacy data using Tieri SS Data Assessment Schedule to inform our whole school intervention model as well as our professional develop program.
- Implement high yield specific targeted teaching strategies as in line with our Pedagogical Framework to support the analysis of NAPLAN and school based data.
- Continue to refine and enhance our observation, feedback and coaching processes.
- Continued implementation of 'Seven Steps to Writing' and link to the Australian Curriculum and our school units of work.
- Continued implementation of 'Spelling Mastery' from Years 1 to 6.
- Continue and maintain intervention groups for 'SRA Corrective Reading' and 'Early Years Intervention in Reading'.

Our school will improve student outcomes by

Providing Professional Development to our teachers and teacher aides to build their Literacy knowledge and expertise in data collection, analysis, intervention and quality teaching and learning.	\$4000
Replacement of Teachers and teacher aides allowing for opportunities to build capacity in the areas identified through staff Developmental Plans, Coaching and Feedback and for data collection, analysis, and planning supported by instructional leaders.	\$32000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Employment of additional teacher aide hours to provide continuity to intervention and classroom programs.	\$13929
Purchase online and physical resources to support intervention, diagnostic testing and scaffold instruction.	\$8000
Delivering Writing workshops to school community to support the ongoing implementation and further development of our whole school Literacy strategic plan.	\$200
Total Usage of Funds	\$58129



Sarah-Jane Clark
Principal
Tieri State School



Dr Jim Watterston
Director-General
Department of Education and
Training