

Investing for Success

Under this agreement for 2017 Tieri State School will receive

\$58,358*

This funding will be used to

- Maintain the percentage of students from Prep to Year 6 achieving a C or above in English: 90% or above.
- Improvement in Mean Scale Score Achievement for Spelling of students in Year 3: 385 or above.
- Improvement in Mean Scale Score Achievement for Spelling of students in Year 5: 480 or above.
- Maintain or increase the percentage of students in Year 3 achieving Upper Two Bands in Spelling: 30% or above.
- Maintain or increase the percentage of students in Year 5 achieving Upper Two Bands in Spelling: 20% or above.
- Improve the percentage of students current spelling age by 1 year or more: 70% or above.
- Improve the percentage of student achieving at or above National Minimum Standard in Spelling: 90% or above.
- Improve staff capability through focused coaching and professional development to improve student performance.

Our initiatives include

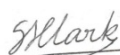
- Provide targeted professional learning opportunities and focussed coaching to ensure all classroom teachers are able to identify critical content and skills from the Australian Curriculum – Spelling Demands in the English content and respond accordingly. This will be evident through targeted and scaffolded instruction to secure highly effective teaching of essential concepts in spelling.
- Build teacher capability in Daily Writing Consolidations, Explicit Instruction, and Teaching of Spelling and Phonics.
- Use a whole-school approach to the teaching and learning of phonics and spelling to assess students' current performance, teach to the needs of the students and re-assessing students to monitor improvement on a regular basis.
- Undertake regular review of student spelling data using Tieri SS Data Assessment Schedule to inform our whole school intervention model as well as our professional develop program.
- Implement high yield specific targeted teaching strategies as in line with our Pedagogical Framework to support the analysis of NAPLAN and school based data around spelling.
- Continue to refine and enhance our observation, feedback and coaching processes to build capability and ensure quality teaching and learning across the school with regards to spelling demands.
- Maintaining Head of Curriculum to build capacity in the areas of Australian Curriculum understanding and effective planning.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

Our school will improve student outcomes by

Employment of additional teacher aide hours to provide continuity to intervention and classroom programs. Implementing targeted intervention programs for at risk students in speech and language, phonics, reading and social skills. Support the individual needs of students to achieve learning goals	\$44,000
Building capacity of instructional leaders and increasing the number of teachers trained in Explicit Instruction.	\$6,000
Increase speech and language support for identified students by engaging specialists.	\$5,258
Deliver spelling and writing workshops to school community to support the ongoing implementation and further development of our whole school literacy strategic plan.	\$100
Purchase online and physical resources to support intervention, diagnostic testing and scaffold instruction.	\$3000
Total Usage of Funds	\$58,358*



Sarah-Jane Clark
Principal
Tieri State School



Dr Jim Watterston
Director-General
Department of Education and Training