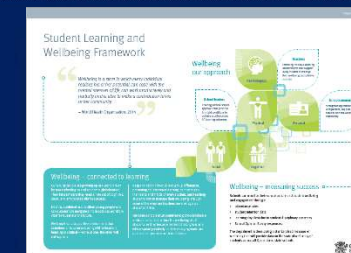




Student Learning and Wellbeing Framework

Everyone, Every day, Striving for Success

2020-2024



At Tieri State School, we strive for success in student learning and wellbeing through:

- ✓ School Leaders creating a whole school approach that provides the right conditions to achieve excellence and lift learning outcomes
- ✓ Teachers providing inclusive learning environments that support every student to manage their wellbeing and achieve success
- ✓ Strengthening connections with School Community - parents, support services and the wider community
- ✓ Supporting the Psychological, Physical, Personal, Social and Cognitive needs of our students

Creating safe, supportive and inclusive environments	Building the capability of staff, students and the school community	Developing strong systems for early intervention
<p><i>At Tieri State School, engaging our our values of being safe, responsible, respectful and a learner allows us to:</i></p> <ul style="list-style-type: none">• provide safe environments where diversity is valued, positive social interactions are promoted, and risk of injury or harm is minimised• demonstrate and communicate positive respectful relationships between staff, students, parents and members of the community• make sure the physical environment and school policies and practices are accessible and inclusive of students and families• planning for opportunities to promote and celebrate the traditions, values and cultures of the school community <p><i>At Tieri State School, through the implementation of a positive behaviour for learning, we</i></p> <ul style="list-style-type: none">• explicitly teach and model social and emotional skills, values and expectations for behaviour to support student wellbeing• developing an approach to wellbeing that supports the collective action of parents, support services and the wider community• commit to continual improvement using evidence-based strategies to improve student wellbeing, seeking ways to develop and share new ideas <p><i>At Tieri SS, in collaboration with the P&C and our community we</i></p> <ul style="list-style-type: none">• provide learning opportunities and environments that promote healthy lifestyle choices.• communicating information and advice on the benefits of supporting young people to be healthy, confident and resilient	<p><i>At Tieri State School, as lifelong learners, we:</i></p> <ul style="list-style-type: none">• identify opportunities to build the capabilities of all staff members to support a whole school approach to student wellbeing and its connection to learning <p><i>At Tieri State School, in collaboration with community services, we:</i></p> <ul style="list-style-type: none">• provide health and wellbeing learning opportunities for students through curriculum focused on mental health, relationships and sexuality, alcohol and other drugs, food and nutrition, benefits of physical activity, and safety <p><i>At Tieri State School, through the use of one-word barometers, check-ins, above the line behaviours, shared expectations and commitments, wellbeing modules and our social club, we</i></p> <ul style="list-style-type: none">• support staff health and wellbeing and recognise resulting benefits for students• respond positively to the needs of different groups within the school community	<p><i>At Tieri State School, the Tieri Students Succeeding framework</i></p> <ul style="list-style-type: none">• uses a wrap-around approach for students involving parents, school support services, health professionals and other agencies• supports staff to respond appropriately to students at risk through school processes for referral and case management• shares responsibility for supporting students at risk by: collaborating as a team (Principal, GO, Class teacher) as first responders• increases visibility of local support services to families whose children have higher levels of need <p><i>At Tieri State School, staff members:</i></p> <ul style="list-style-type: none">• recognise the early signs that a student's wellbeing is at risk and responding appropriately by noticing, inquiring, planning• encourage students and families to access support services• strengthen connections with parents to support early intervention for students whose wellbeing is at risk

Signs of success

- Student attendance rates reflect state targets
- School Opinion Survey responses acknowledge that students feel safe and supported
- Year by year student retention is stable or growing

Wellbeing is a state in which every individual realises his or her potential, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community. (WHO, 2014).